

CMS Habits of a Scholar

Executive Skills: Plans, organizes, and manages behaviors and responsibilities.			
Leading (4)	Meeting (3)	Developing (2)	Beginning (1)
<ul style="list-style-type: none"> <input type="checkbox"/> I have completed and turned in 100% of my homework and classwork on time. <input type="checkbox"/> I bring my planner and all materials every day. <input type="checkbox"/> I have not received any refocus sheets. <input type="checkbox"/> I have 0 tardies. 	<ul style="list-style-type: none"> <input type="checkbox"/> I have missed 1 - 2 deadlines with homework and classwork. <input type="checkbox"/> I have come to class 1 -2 days without my planner and all materials. <input type="checkbox"/> I have had 1 - 2 refocus sheets. <input type="checkbox"/> I have 1 - 2 tardies. 	<ul style="list-style-type: none"> <input type="checkbox"/> I have missed 3-5 deadlines with homework and classwork. <input type="checkbox"/> I have come to class 3-5 days without my planner and all materials. <input type="checkbox"/> I have had 3-5 refocus sheets. <input type="checkbox"/> I have 3-5 tardies. 	<ul style="list-style-type: none"> <input type="checkbox"/> I have missed more than 5 deadlines with homework and classwork. <input type="checkbox"/> I have come to class more than 5 days without my planner and materials. <input type="checkbox"/> I have had more than 5 refocus sheets. <input type="checkbox"/> I have more than 5 tardies.
Perseverance: Persists through challenges.			
<ul style="list-style-type: none"> <input type="checkbox"/> I always accept feedback and use it to improve immediately. <input type="checkbox"/> I take advantage of all reassessment opportunities. <input type="checkbox"/> I always stick with a challenge and try multiple ways to achieve. 	<ul style="list-style-type: none"> <input type="checkbox"/> I consistently accept feedback and use it to improve. <input type="checkbox"/> I take advantage of all reassessment opportunities. <input type="checkbox"/> I consistently stick with a challenge and try multiple ways to achieve. 	<ul style="list-style-type: none"> <input type="checkbox"/> I am still working to consistently accept feedback and use it to improve (making progress, but not there yet). <input type="checkbox"/> I do not take advantage of all reassessment opportunities. <input type="checkbox"/> I am still working to stick with a challenge and try multiple ways to achieve (making progress, but not there yet). 	<ul style="list-style-type: none"> <input type="checkbox"/> I am unaware or defensive about feedback and how to use it to improve. <input type="checkbox"/> I never take advantage of reassessment opportunities. <input type="checkbox"/> I give up easily.
Enthusiasm: Pursues passions and shows love of learning.			
Leading (4)	Meeting (3)	Developing (2)	Beginning (1)
<ul style="list-style-type: none"> <input type="checkbox"/> I always participate fully in all class activities. <input type="checkbox"/> I always have a positive attitude towards new learning, activities, self, and work. <input type="checkbox"/> I am always willing to take risks, ask questions, and try new things, even 	<ul style="list-style-type: none"> <input type="checkbox"/> I participate in class activities most of the time. <input type="checkbox"/> Most of the time I have a positive attitude towards new learning, activities, self and work. <input type="checkbox"/> Most of the time I am willing to take risks, ask questions, and try new things, 	<ul style="list-style-type: none"> <input type="checkbox"/> I am actively trying to participate more in class activities. <input type="checkbox"/> I am actively trying to have a positive attitude towards new learning, activities, self, and work. <input type="checkbox"/> I am actively trying to take risks, ask questions, and try new things, even 	<ul style="list-style-type: none"> <input type="checkbox"/> I struggle to participate fully in class activities. I might get off task, zone out, or refuse to participate in something. <input type="checkbox"/> I struggle to keep a positive attitude towards new learning, activities, self, and work. I may complain about what I am supposed to do or that something is too

<p>when they are challenging or outside of my comfort zone, demonstrating a growth mindset about learning and activities.</p>	<p>even when they are challenging or outside of my comfort zone, demonstrating a growth mindset about learning and activities.</p>	<p>when they are challenging or outside of my comfort zone. I am practicing a growth mindset about learning and activities.</p>	<p>hard or boring. I may make negative comments or doubt myself.</p> <p><input type="checkbox"/> I struggle to take risks and try new things. I may be trying to avoid making mistakes or be satisfied with the minimum. This demonstrates a fixed mindset about learning and activities.</p>
---	--	---	---

Compassion: Considerate and respectful of self, others, and the world around us.

<p><input type="checkbox"/> I always speak with respectful language and a respectful tone with peers and adults.</p> <p><input type="checkbox"/> I always actively and respectfully listen to others. This includes my classmates during lessons and activities, as well as, my teachers.</p> <p><input type="checkbox"/> I am always open and accepting of others. I willingly and kindly work with everyone.</p>	<p><input type="checkbox"/> Most of the time I speak with respectful language and a respectful tone with peers and adults.</p> <p><input type="checkbox"/> Most of the time I actively and respectfully listen to others. This includes my classmates during lessons and activities, as well as, my teachers.</p> <p><input type="checkbox"/> Most of the time I am open and accepting of others. Most of the time I willingly and kindly work with everyone.</p>	<p><input type="checkbox"/> I am actively working on speaking with respectful language and a respectful tone with peers and adults.</p> <p><input type="checkbox"/> I am actively working on respectfully listening to others. This includes my classmates during lessons and activities, as well as, my teachers.</p> <p><input type="checkbox"/> I am actively working on being open and accepting of others and being willing to work with everyone.</p>	<p><input type="checkbox"/> I struggle to speak with respectful language and a respectful tone with peers and adults. I may argue back, say something under my breath, use hurtful or offensive words, make fun of or belittle others, talk down to others, or use a negative or nasty tone.</p> <p><input type="checkbox"/> I struggle to actively and respectfully listen to others. I may talk while others are talking, not know what was said because I wasn't actively listening, or participate in distracting behavior.</p> <p><input type="checkbox"/> I struggle to be open and accepting of others. I only want to work with my group of friends and may complain about who I have to work with.</p>
--	---	---	---

Teamwork: Works with others to achieve a common goal.

<p><input type="checkbox"/> I always meet the expectations for group work.</p> <p><input type="checkbox"/> I successfully work through all conflicts and disagreements.</p> <p><input type="checkbox"/> I always support others in fulfilling his/her role.</p>	<p><input type="checkbox"/> I meet the expectations for group work most of the time.</p> <p><input type="checkbox"/> I successfully work through most conflicts and disagreements.</p> <p><input type="checkbox"/> I support others in fulfilling his/her role most of the time.</p>	<p><input type="checkbox"/> I am actively working on meeting the expectations for group work.</p> <p><input type="checkbox"/> I am actively working to successfully work through conflicts and disagreements.</p> <p><input type="checkbox"/> I am actively working to support others in fulfilling his/her role.</p>	<p><input type="checkbox"/> I struggle to meet expectations during group work. I might complain about my role, refuse to participate or perform a duty, or get off task/topic often.</p> <p><input type="checkbox"/> I struggle with conflict and disagreements. I may lose my temper, raise my voice, place blame on others, or shut down.</p> <p><input type="checkbox"/> I struggle to support others in fulfilling his/her role. I may overpower, ignore, or exclude others.</p>
---	--	---	--